**Econ 411 Computational Economics Fall 2020**

3 Credits

TTh: 10:00 – 11:15 AM

Barry Hall 124

Instructor: James Caton

Office Hours: Tuesday 9:00 AM – 9:45 AM

Thur: 11:30 AM – 1:00 PM

Office: Barry Hall, 400C

Email: [james.caton@ndsu.edu](mailto:james.caton@ndsu.edu)

Phone: 701-231-7337

Website: <http://JamesLCaton.com>

*\*Syllabus subject to change to suit needs of the class and in light of dynamic COVID-19 policies\**

**Course Description:**

This course teaches elementary programming skills that are required for economic computation.

Students are introduced to computational methods for economic modeling and data analysis. They will learn to manage and visualize economic data and learn to automate these processes. Students will create a library of elementary statistical functions and an OLS regression. Students will construct an agent-based simulation

**Course Bulletin**

Economic computation for modeling, analysis, and data management, including an introduction of rudimentary elements of programming required for economic computation.

**Course Objectives:**

1. Students will develop understanding of and practice with computational methods.
2. Students will analyze data that is processed and/or generated using different computational models.

**Course Learning Outcomes:**

Upon successful completion of the course, students will be able to:

1. build elementary computational programs for economic analysis. (UPLO 5)
2. understand the general syntax and structure requierd for statistical programming. (UPLO 5)
3. retrieve, generate, and analyze economic data. (UPLO 5)
4. manage and transform large data sets. (UPLO 5)
5. build functions that interpret data using statistical equations. (UPLO 5)
6. efficiently create a variety of visualizations for economic data. (UPLO 5)
7. build an agent-based model. (UPLO 5)

**Course Prerequisites**:

Econ 201 or 202

Stat 330 or Stat 367

**Required Texts:**

Students will use a digital copy of *[Learn Python for Economic Computation: A Crash Course](https://github.com/jlcatonjr/Learn-Python-for-Stats-and-Econ),* a text that I have created for the course. This will be available for free to students.

**Hyflex:**

The course will be provided via Zoom and made available for students who need to participate remotely.

**Grading:**

Classroom Notes (Participation): 20%

Rough Draft: 15%

Peer Review (participation) 5%

Peer Review (grade received) 5%

Professor Evaluation 5%

Final Project: 20.01%

Project Presentation 4.99%

Homework 40%

**Extra Credit**

Extra credit opportunities for attendance of speaking events at Barry Hall may be made available periodically throughout the semester and can amount to no more than 3% of your total grade.

**Grades**

Between 90% and 99.99% A

Between 80% and 89.99% B

Between 70% and 79.99% C

60% and Less Than 69.99% D

Less Than 60% F

**Course Software:**

Python 3.0+

Anaconda (with Spyder)

**Class Notes (Participation):**

Class notes for each section should be recorded in a Jupyter Notebook and must be uploaded to your GitHub account by the last Sunday of each section by 11:59 PM. **Notes should be in your own words. Exploration is regarded. Verbatim copies of the professor’s notes will be penalized.**

Students are expected to participate in class by working on exercises presented in class, asking questions, using online resources (i.e., Google, Stack Overflow, official Python documentation) to find solutions to problems, and participating in discussion.

Excused absences will be discussed on a case by case basis

**Homework:**

A homework is due at the end of each section as indicated in the syllabus. Homework is to be submitted via email by the last Sunday of each section by 11:59 PM. Email subject should read Last Name ECON 411 / 611 HW. Graduate students enrolled in ECON 611 must complete additional exercises where indicated in the homework. These are listed in the schedule at the end of the syllabus.

**Attendance:**

Students are expected to attend class. To receive credit for participation for a missed class with an excused absence, students may complete a make-up assignment based on the material covered during the class period that was missed.

Excused absences are specified in NDSU Policy 333 and include: participation in university sanctioned events, absences due to pregnancy or related conditions, religious observance, legally mandated absence, absence due to military service, personal illness, death of an immediate family member. Students who anticipate excusable absences shall notify the instructor as soon as possible, preferably by the third week of class. In the case of unanticipated excusable events, the student needs to contact the instructor as soon as possible. Students have the responsibility to visit with the instructor if exams or assignments are scheduled during times where absences are required.

*Excused absences will be discussed on a case by case basis*

**Project:**

Undergraduate students are required to build a computational model that processes or generates data and complete an article using a Jupyter Notebook (At least 5500 words *plus* bibliography with at least 10 academic sources) that describes the model, its results, and their significance.

Attendance of all presentations is required.

**Communication**

Whenever necessary, I will email the class with announcements via blackboard. This requires that each student regularly check his or her @NDSU.edu email account. It is the student’s responsibility to activate the NDSU.edu email account and employ it in communicating with their department and university administration whenever necessary.

When you send an email to me please put ECON 611 in the title line of the email.

***Academic Honesty:*** *All students taking any course in the College of Agriculture, Food Systems, and Natural Resources are under the Honor System (*[*http://www.ag.ndsu.edu/academics/honor-system-1*](http://www.ag.ndsu.edu/academics/honor-system-1)*). The Honor System is a system that is governed by the students and operates on the premise that most students are honest and work best when their honesty, and the honesty of others, is not in question. It functions to prevent cheating as well as penalize those who are dishonest. It is the responsibility of the students to report any violations of the honor pledge to the instructor, honor commission or the Dean of the College of Agriculture, Food Systems, and Natural Resources.*

*The academic community is operated on the basis of honesty, integrity, and fair play.* [*NDSU Policy 335: Code of Academic Responsibility and Conduct*](http://www.ndsu.edu/fileadmin/policy/335.pdf) *applies to cases in which cheating, plagiarism, or other academic misconduct have occurred in an instructional context. Students found guilty of academic misconduct are subject to penalties, up to and possibly including suspension and/or expulsion. Student academic misconduct records are maintained by the* [*Office of Registration and Records*](http://www.ndsu.edu/registrar/)*. Informational resources about academic honesty for students and instructional staff members can be found at* [*www.ndsu.edu/academichonesty*](http://www.ndsu.edu/academichonesty)*.*

***Students with special requirements:*** *Any students with disabilities or other special needs, who need special accommodations in this course are invited to share these concerns or requests with the instructor as soon as possible. The instructor may ask for verification and that, plus other assistance, can be requested from Disability Services in the Lower Level of the NDSU Library (231-8463).* [*http://www.ndsu.edu/disabilityservices/*](http://www.ndsu.edu/disabilityservices/)*.*

***Veterans and military personnel****: Veterans or military personnel with special circumstances or who are activated are encouraged to notify the instructor as early as possible.*

***Important Dates***

*September 7 Labor Day holiday (no classes/offices closed)*

*September 2 Last day to add classes via Campus Connection*

*September 2 Last day for no-record drop of classes @ 100% refund*

*September 2 Last day to withdraw to 0 credits @ 100% refund*

*September 8 Financial Aid applied to Student Accounts*

*September 14 Last day to submit request to audit, pass/fail*

*September 18 Undergraduate fall graduation application due*

*September 18 Graduate student fall Graduate Degree applications due*

*October 16 Grades of Incomplete convert to F*

*November 2 Spring registration begins*

*November 11 Veteran’s Day (no classes/offices closed)*

*November 13 Last day to withdraw to 0 credits*

*November 13 Last day to drop classes with record (W)*

*November 25-27 Thanksgiving (offices open on Friday)*

*November 30 Fall commencement participation deadline*

*December 7-11 Dead Week*

*December 14-18 Final Examinations*

*December 18 Commencement*

**Homework Schedule:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Dates** | **Section** | **Project** | **Reading** | **Content** | **Due:** |
| **Week 1**: *8/24-8/30* | Hello World! | [Project 1: My First Jupyter Project](https://github.com/jlcatonjr/Learn-Python-for-Stats-and-Econ/blob/master/In%20Class%20Projects/Project%201%20-%20My%20First%20Jupyter%20Project.ipynb) | Chapter 1: The Essentials | printing; object types; arithmetic; string functions; type errors | Homework 1 |
| **Weeks 2-3:** 8/31-9/13 | Lists and Dictionaries | [Project 2: For Loops and Interest Rates](https://github.com/jlcatonjr/Learn-Python-for-Stats-and-Econ/blob/master/In%20Class%20Projects/Project%202%20-%20For%20Loops%20and%20Interest%20Rates.ipynb) | Chapter 2: Working with Lists | Defining lists vs. arrays; creating, appending/inserting, concatenating, sorting, deleting objects from, slicing, and copying lists; list functions; list length; if statements; for loops | Homework 2 |
| **Weeks 4-5:** 9/14-9/27 | Functions and Classes | [Project 3: Building Functions and Visualizing Distributions](https://github.com/jlcatonjr/Learn-Python-for-Stats-and-Econ/blob/master/In%20Class%20Projects/Projects%203%20-%20Building%20Functions%20and%20Visualizing%20Distribution%20(Complete).ipynb) | Chapter 3: Making Lists Useful: Statistical Functions  Chapter 4: Classes, Instances, and Methods | Functions; statistics | Homework 3 |
| **Week 6-7:** 9/28-10/11 | Working with Data | [Project 4: Visualizing Monetary Policy](https://github.com/jlcatonjr/Learn-Python-for-Stats-and-Econ/blob/master/In%20Class%20Projects/Project%205%20-%20Visualizing%20Monetary%20Policy.ipynb) | Chapter 5: An Introduction to *numpy* and *pandas;* Chapter 6: Importing and Analyzing Datasets with Statistical Functions | Data structures and libraries; manage and clean data; import and write csvs; encoding; data visualization; summary statistics; correlation / covariance matrix; data visualization | Homework 4;  Submit early draft (3 to 4 pages) and data set for project |
| **Weeks 8-9:** 10/12-10/25 | Ordinary Least Squares | Build OLS Live in Class | Chapter 7: Building an OLS Regression | Ordinary least squares; linear algebra; statistics; data management | Chapter 7 Homework Due |
| **Weeks 11-13:** 10/26-11/15 | Advanced Data Analysis | [Project 5: Working with Geocoded Data](https://github.com/jlcatonjr/Learn-Python-for-Stats-and-Econ/blob/master/In%20Class%20Projects/Project%206%20-%20Working%20with%20Geocoded%20Data.ipynb) | Chapter 8: Advanced Data Analysis | Double index; *statsmodels*; panel regression | Homework 5 Due; |
| **Weeks 13-14:** 11/16-11/25 | In class development of individual projects. | Project Workshop |  |  | Upload Rough Draft of Project to GitHub. Must be at least 2000 words with 5 citations. **Due 11/25** |
| **Week 15:** 11/30-12/6 | Agent-based Simulation | [Project 7: Building an Agent-based Model in Helipad](https://github.com/charwick/helipad/blob/master/sample-notebooks/pricediscover.ipynb) | Chapter 9: A Simple Agent-based Modeling |  | No homework due; Submit Final Draft |
| **Week 16:** 12/7-12/13, 12/14 1PM | Presentations |  | NA |  | Present Project; Attend Presentations\* |

\***Students are required to be present for all presentations during Week 16 and on Monday Dec 14 at 1 PM**